



# OXFORD



***INTENSIVE ENGLISH***  
**KINGS EDUCATION**




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# Student Guide

OXFORD

BEFORE YOU LEAVE HOME

PRACTICAL INFORMATION

ARRIVING IN THE UK

STARTING AT KINGS

COLLEGE LIFE AT KINGS

LEARNING AT KINGS

BEING PART OF KINGS

YOUR CONDUCT

YOUR SAFETY

YOUR HEALTH

LIVING IN HOMESTAY

LIVING IN A RESIDENCE

LIVING IN A STUDENT HOUSE


LIVING IN THE UK

THE LOCAL AREA

## English Language students Oxford

PRINT THIS

### Welcome from the Principal



On behalf of all the staff at Kings I would like to welcome you to our college and to the beautiful City of Oxford. Your exciting new adventure with us begins!

There is no better place to study than in a city which is steeped in historical culture and learning. The famous universities, the beautiful architecture and the international 'vibe' will inspire you and support you in your own learning.

I am sure that by now, having made your decision to come to Kings, you have done your own research on Oxford and are looking forward to exploring this marvellous city. We are certainly looking forward to meeting and working with you!

While working and living with other international students and studying in English you will increasingly gain confidence in your own ability to converse, debate and improve your own standard of English. This I can say with certainty because of the excellent and dedicated staff that will be supporting your learning. We will help you to consider what skills and experiences you personally require to successfully meet your own goals and the global challenges that increasingly surround us on a daily basis.


Kings will value the different culture, knowledge and skills you bring with you and endeavour to assimilate these into the learning process to assure your personal progress and achievement. Everyone at Kings will do their best to ensure you have a truly memorable and successful time while you are with us in Oxford.

Mike Smith  
Principal  
Kings Oxford


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### Key staff at Kings Oxford




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### About this guide

Being a student in the United Kingdom is a great opportunity, but it helps to be prepared. That's

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Windows taskbar with icons for Start, Search, File Explorer, Edge, and other applications.

System tray showing time (01:19), date (05.12.2016), and network status.

**FIRST DAY PROGRAMME**

 Monday 18<sup>th</sup> July 2016

	Time?	What?	Who?		Meeting place?
1	<b>08 : 00</b>	Registration	Reception and Registration team		St Josephs.
2	<b>09:45</b>	Welcome, followed by Travel to St Michaels Campus	Mike Smith Social Monitors	Principal	St Josephs to St Michaels
3	<b>10:30</b>	Testing	Jeanette Lindsey-Clark	Director of Studies	Church Hall
4	<b>11:30</b>	<b>BREAKTIME</b>			
5	<b>12:00</b>	Explaining your course	Nick Davids	Assistant Director of Studies	Church Hall
6	<b>12:45</b>	Holidays and Student Services	Alya Bendardaf	Administrator of English Language Programmes	Church Hall
7	<b>13:15</b>	Reception Services and Fire Procedures	Angela Soasti Hannah Lenik	Reception Managers	Church Hall
8	<b>13:45</b>	Living in Oxford	Helen Styles	Accommodation and Welfare Officer	Church Hall
9	<b>14:15</b>	Social Programme	Josh Cowen D'Arcy	Social Monitor	Church Hall
10	<b>14:45</b>	<b>LUNCH</b>			
11	<b>15 : 00</b>	Group A: Photos Group B: City Tour	Hannah /Angela Josh Cowen D'Arcy	Reception Managers Social Programme Manager	St Michaels Reception Oxford City Centre
12	<b>15 : 15</b>	Group A: City Tour Group B: Photos	Josh Cowen D'Arcy Hannah / Angela	Social Programme Manager Reception Managers	Oxford City Centre St Michaels Reception

**On Tuesday morning classes start at 09:15**  
**Please check the notice board to see which class you are in**



67407  
64561

Shinya  
Zhu

Yoriko  
Junfeng

Martin

Albert

CLASS DATE RANGE 25/Jul/16 to 29/Jul/16

REPORT TYPE Class List

CLASS: 4A-3 - 4A-3 Low-Intermediate - Band 4  
ROOM: 303  
TEACHERS: 9.15 Stuart Gilham, Simon Reece  
DESCRIPTION:

ID	Surname	Forename
45806	Alghamdi	Abdulraheem Ahmad A
70240	AlZahrani	Sultan Ghurmallah M
71222	Bahassan	Osama Mohammed O
67742	Da Silva Itembo	Gerson Filipe
67741	De Santos Baptista	Ventura Patricio
72727	Dicorato	Giuseppe
70577	Dietrich	Milan
67922	Fei	Eli
67678	Kim	Jiye
70128	Lewandowska	Anna
72703	Penzo	Valeria
67279	Sarashina	Aki
67373	Ucar	Ozge
66362	Victoria Hernandez	Maria Del Carmen

2016/07/28

CLASS DATE RANGE 25/Jul/16 to 29/Jul/16

REPORT TYPE Class List

CLASS: SIGS - S\_A-2 Speaking: Part 1  
ROOM: 401  
TEACHERS: Alicja Grzywalska  
DESCRIPTION:

ID	Surname	Forename
66226	Alli	Lucia
65189	AlNasser	Norah Abdulkarim M
71222	Bahassan	Osama Mohammed O
70577	Dietrich	Milan
70779	Germano	Matteo
70436	Gozzano	Carlotta
62343	Hamashima	Miki
67690	Kapusuz	Dilruba
68588	Kirichenko	Anastasiia
70128	Lewandowska	Anna
68642	Quiles Garcia	Federico
70124	Radkowska-Brudek	Monika
66736	Terahara	Suzuka

2016/07/28





MY NEW FRIENDS



WITH MY TEACHER AND CLASSMATES





WITH MY TEACHER AND CLASSMATES



WITH OUR TEACHER



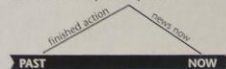
# GRAMMAR LESSONS



## present perfect and simple past: news and details

1 When we first give news, we often use the present perfect.

2 When we give or ask for more past details, we change to the simple past.



A plane has crashed in Yorkshire.  
The Prime Minister has met business leaders.  
Mary has gone to Australia.  
I've found your keys.

→ It came down.  
→ They talked for.  
→ She left last night.  
→ 'Thanks. When

REMEMBER: We don't normally use the present perfect when we give news about the past. OR Joe left home last week. BUT NOT Joe has left home. Have they arrived? OR When did they arrive? BUT NOT When have they arrived?

### 1 Put in present perfect and simple past verbs.

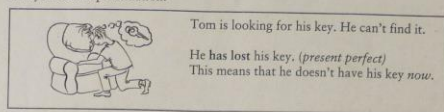
- The cat has eaten your supper. She looks it off.
- Ann has left her job at the bank. She didn't tell him.
- I have brought a beautiful dress. I washed it at Parker's.
- Cathy and Sam have sold their house. They got a new house.
- Dad has found his glasses. 'Where did he find them?' 'In the pillow' (find, find).
- Mrs Collins has gone into hospital. She was very ill.
- Bill has been an accident. He fell off his bike.
- I received from Jan. She said us a postcard from her.
- I was told your mother about us. 'What did she say?' 'Nice about it' (tell, say).
- Two climbers were in the Alps. They lost their way.
- John and Sue haven't married yet. They look the wrong way.

### 2 Make questions to ask for more details.

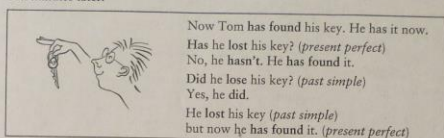
- I've bought a new jacket. 'Oh, yes? What did you buy it for?'
- Joe's passed his exam. When did you pass it?
- Cathy's moved to London. Where did she move to?
- Andy's lost his job. 'I know. When did he lose it?'
- My brother's been to San Francisco. When did he go?
- Mark's sold his car. Why did he sell it?
- Phil's bought a bike. How much did it cost?
- Bob's found a new girlfriend. Where did he meet her?
- I've given up smoking. Why did you stop?

## Present perfect and past (1) (I have done and I did)

Study this example situation:



Ten minutes later:



The present perfect is a present tense. It always tells us something about now. 'Tom has lost his key' = he doesn't have his key now (see Unit 7).

The past simple tells us only about the past. If somebody says 'Tom lost his key', we don't know whether he has it now or not. We only know that he lost it at some time in the past.

Two more examples:

- Jack grew a beard but now he has shaved it off. (so he doesn't have a beard now)
- They went out after lunch and they've just come back. (so they are back now)

Do not use the present perfect if there is no connection with the present (for example, things that happened a long time ago):

- The Chinese invented printing. (not 'have invented')
- How many plays did Shakespeare write? (not 'has Shakespeare written')
- Beethoven was a great composer. (not 'has been')

Compare:

- Shakespeare wrote many plays.
- My sister is a writer. She has written many books. (she still writes books)

We use the present perfect to give new information (see Unit 7). But if we continue to talk about it, we normally use the past simple:

- A: Oh! I've burnt myself.
- B: How did you do that? (not 'have you done')
- A: I picked up a hot dish. (not 'have picked')
- A: Look! Somebody has spilt milk on the carpet.
- B: Well, it wasn't me. I didn't do it. (not 'hasn't been...haven't done')
- A: I wonder who it was then. (not 'who it has been')

Past simple → Unit 5 Present perfect → Unit 7-8 Present perfect and past (2) → Unit 14

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## if: unreal past situations

With if, we use **would have** ... and **past perfect** tenses to 'distance' our language, when we talk about **unreal situations** in the past.

MAIN CLAUSE:	IF-CLAUSE:
WOULD HAVE + PAST PARTICIPLE	PAST PERFECT TENSE
I <u>would have been</u> in bad trouble.	If Jane <u>hadn't helped</u> me.
You <u>would have passed</u> your exam.	If you <u>had worked</u> harder.
	(NOT If you <u>would have worked</u> harder.)

The if-clause can come first.  
If Jane hadn't helped me, I would have been in bad trouble.

### 1 Put in the correct verb forms.

- If I (know) you were coming, I (invite) some friends in. I'd have invited them.
- He (go) to university if his father (not be) ill. He'd have gone / had gone.
- If you (say) you weren't hungry, I (not cook) such a big meal. I had cooked it.
- The team (win) if Jones (play) better. They would have won / had won.
- If they (not cut) off the electricity, I (finish) my work. I hadn't finished it.
- If Bell (not invent) the telephone, somebody else (do) it. If Bell hadn't invented it, somebody else would have done it.
- If you (not spend) so much time making up, we (not be) late. We wouldn't have been late.
- The burglars (not get) in if you (remember) to lock the door. They wouldn't have got in.
- If he (not be) a film star, he (not become) President. He hadn't become President.
- If she (have) more sense, she (sell) her car years ago. She had sold it.
- If he (not spend) so much on his holiday, he (have) enough to pay for it.
- You (not catch) cold if you (take) your coat. You wouldn't have caught it.
- You (win) if you (run) a bit faster. You would have won / had won.
- We (get) better tickets if we (book) earlier. We would have got / had got.
- If he (be) better if you (ask) me for help. I would have been / had been.
- If Cleopatra's nose (be) shorter, the whole history of the world (be) different. It would have been different.

Instead of **would have** ... we can use **could have** ... (= 'would have been able to') and **might have** ... (= 'would perhaps have ...').

If he'd run a bit faster, he could have won.  
If I hadn't been so tired, I might have realised what was happening.

## Listening

- Listen to Jack and Alice talking about things they remember or forget. What do they mention?
- Listen again and complete the sentences.  
1 Jack: Have you got a good memory?  
A: I wish I could have to, but ...  
2 I write them all down in my diary. I wish I didn't have to, but ...  
3 I wish I could remember things like writers' names ...  
4 I'd read an excellent novel and I wish I had remembered the name.
- Do they have good memories? Would they like to have good memories?



## Grammar | I wish / if only

- Read the Active grammar box and choose the correct alternatives.

### Active grammar

Use **wish + Past Simple** to talk about imaginary things we would like in the past / the present.

I wish I was stronger.  
He wishes he had a sister.

Use **wish + Past Perfect** to talk about imaginary things we'd like in the past / the present.

I wish I had gone to bed early yesterday.

We use **wish + could** to talk about ability / the past.  
She wishes she could drive.

Use **wish + would** when you want someone or something to change.

I wish they would be quiet!

I wish the bus would come.

You can't say: I wish I would ...

We can also use **if only** instead of **wish**. The meaning is a little bit stronger than **wish**.

If only I could dance!

If only you hadn't left your bag on the bus!

- Complete the sentences below using the words and phrases from the box.

I / had / could sleep / hadn't arrived / could swim / was here / hadn't done / would be quiet / knew how

- That water looks so warm! I wish I could swim.
- You're always talking! I wish you would be quiet.
- I miss my dog. I wish she was here.
- You've broken it! I wish you hadn't done that.
- I'm so tired. If only I could sleep.
- We missed our flight. If only we hadn't arrived late.
- I like those new phones. I wish I could have one.
- I love the mountains. I wish I could go to ski.

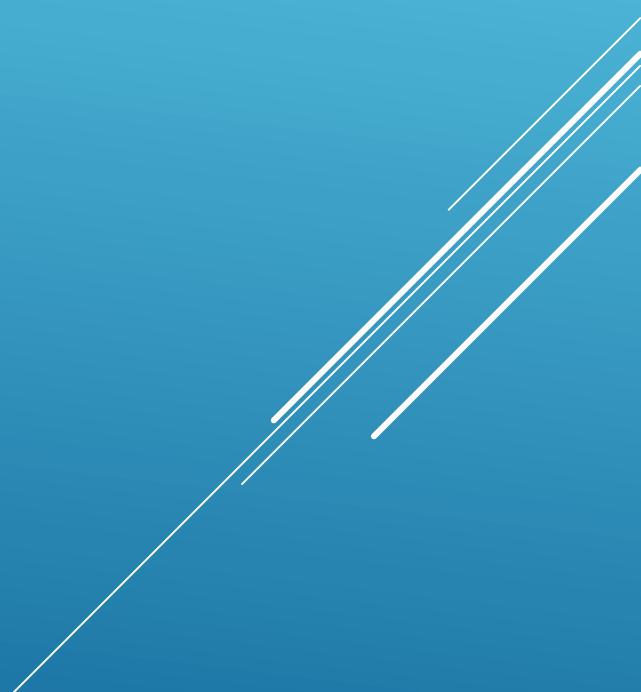
- Complete the sentences so that they mean the same. Use two or three words.

- I'm hungry. I didn't eat earlier.  
I wish I could eat earlier.
- I was bad at Maths. I want to be better.  
I wish I could be better at Maths.
- You're late again. You would arrive on time.  
I wish you would arrive on time.
- We went to a boring museum.  
I wish it would be more interesting.
- I'd love to be a good dancer, but I can't do it.  
I wish I could dance.
- You always leave your dirty plate on the table!  
I wish you would leave your dirty plate on the table!
- I'm lonely. I'd like to have more friends.  
I wish I had more friends.
- I don't want to smoke any more, but I can't quit.  
I wish I could give up smoking.

see Reference page 143



PRONUNCIATION



## How to exchange opinions

articles the, a, an    shops; agreeing and disagreeing    agreeing and disagreeing intonation

### A Read and infer

- 1 Do you like small, 1l  
Why? Think of two
- 2 10A.1▶ Read and list  
opposite. What opin  
shopkeepers have?

### 1 Answer the question

- 1 Line 3: Who are 't  
2 Line 5: The green  
3 Line 7: What does  
4 Line 12: 'Say there!  
5 Line 14: 'Walking  
6 Lines 19-24: Why?  
7 Was the cashier ri  
8 How does the mal

### B Vocabulary sl

Work with a partner.  
shops. Use Death of  
a object + shop    a  
b job + 's (shop)    b  
c other    si

Work with a partner. I  
explain why the other  
dictionary.

- 1 You can buy milk at  
A greengrocer's sells.
- 2 You pay at the chec
- 3 You don't have to ge  
news-stand / newsa
- 4 You don't pay to tak
- 5 There are lots of shc  
shopping mall / depe

### Grammar arti

Read these two conver

- a A I'm going to the g  
anything?
- B Yes, can you get s
- B Excuse me, is ther
- B Yes, over there on

- 1 In which conversatio  
they're talking about
- 2 Why does one speak  
other a greengrocer's?

## How to ask about products in a shop

time and conditional clauses    words connected with buying and selling

### A Read and respond

- 1 You're buying one of these  
you buy? Tell a partner.  
a camera    a car    a flat    a ja  
Example Try it on ...
- 2 Read Personality Quiz  
your answers for yourself.
- 3 Look on >> p.131 to calculate  
shopping personality. Do yo

### B Grammar time an

- 4 Look at the sentences and c  
the questions.

Anne I'll buy the shoes if t  
Beth I'll buy the shoes w

- 1 Will Anne buy the shoes  
a No    b Maybe    c Yes,
- 2 Will Beth buy the shoes i  
a No    b Maybe    c Yes,

- 5 These sentences mean the s  
exercise 4. Put the words an  
Anne I'll buy them as long  
them unless they're  
Beth I'll buy them as soon  
I won't buy them un

	if
synonym	as long as
opposite	

- 6 Underline clauses in Person  
the words and phrases in ex  
verb in the clause?  
Example as long as there's r  
present simple tens

- 7 Make true sentences from th  
Say if you agree with your p  
Example A I won't buy a ja  
B Oh, really? I dor  
as it looks nice.

I'll	buy	a jacket
I won't	a computer	
	other	

More practice? Grammar Ba

## Writing A letter of co

### A Read a letter of complaint

- 1 Do you ever buy things from catalogues, from  
Internet, or over the phone? What are the po  
problems? Tell a partner.
- 2 Read the letter of complaint. Why do you thi  
company sent the wrong book?
- 3 Answer the questions with a partner.  
1 How does Marcus know the name of the j  
writing to?  
2 What's the name of the company he's writ  
3 Why doesn't he want to keep the book?  
4 Why didn't Marcus return the book imme

### B Think about the reader

- 4 What do you think about Marcus Page from  
Choose the best description.  
a He seems aggressive and negative.  
b He seems angry and impatient.  
c He seems firm but friendly. ✓

- 5 Read the tips for writing a letter of complaint  
agree? Do you think it is better to be more ag  
Tell a partner.

- 6 Work with a partner and underline examples  
tips in the letter of complaint.
- 7 Marcus divides his letter into paragraphs to r  
clearer for the reader. What information does  
each paragraph?

### C Get ideas to write about

- 8 Brainstorm with a partner and write possible  
You ordered a product: MOBILE PHONE  
1 What did you order?  
2 What was the problem with the product?  
3 Have you contacted anybody about the pr  
What did they say?  
4 How did you order (e.g. over the phone)?  
5 When did you place the order and when di  
6 What would you like them to do about the

- 9 Use Marcus's letter to put the information in

### Put it all together

- 10 Write a letter of complaint using some of you  
from exercise 8. Follow the tips.
- 11 Check your writing and then pass it to a part
- 12 Read your partner's letter and imagine it is addressed to  
you. Does it make you want to help the person?

I can write a letter of complaint.

## How to explain your point of view

so, because, (in order) to    keeping your turn

### A Read and follow

- 1 Look at the photos opposite. What are the storie
- 2 Work in pairs. Look at African Stories opposit  
list of the characters in your story.  
Student A Read The Bread Seller's Trick.  
Student B Read The Smell of Soup.  
3 Read your story again and complete the notes in

structure	The Bread Seller's Trick	The Smell of
1st woman	bread seller	poor neighb
2nd woman	left basket of bread under tree and hid in bushes	refused to giv
2nd woman's action	took some of the bread to eat	refused to giv
1st woman's response	asked other sellers to support her	rich neighb allowed to be neighbour's st
2nd woman's response	asked other sellers to support her	rich neighb allowed to be neighbour's st
final result		

- 4 Tell your story to your partner with your notes. I  
your partner's story and complete the notes in ti
- 5 Work with a partner. Answer the questions.  
1 The moral of The Bread Seller's Trick is if  
someone into taking something, you don't des  
be paid for it. What do you think is the moral  
Smell of Soup?  
2 Do you completely agree with the morals?  
3 Do you think both stories could be true?

### B Grammar so, because, (in order) to

- 6 Read the grammar boxes and complete the rules

result	cause	result
She was hungry	because she hadn't eaten.	
	She hadn't eaten	so she was

action	purpose
She arrived early	(in order) to find a good place.

- Rules  
1 Use because to give a cause.  
2 Use so to give a result.  
3 Use (in order) to give a purpose.

I can explain

### Underline examples of

## How to talk about important decisions

3rd conditional    would have

### A Read for detail

- 1 Put these decisions in order from easy to difficult.  
a ☐ what to have for lunch    ☐ what career to choose  
b ☐ whether to get married    ☐ whether to have children  
c ☐ where to live    ☐ where to go on holiday
- 2 Read Extreme Decisions opposite. Say which story.  
a ☐ A parent saved her daughter from prison.  
b ☐ A person refused to kill someone.  
c ☐ A person broke a promise.  
d ☐ People found an extreme method of survival.  
e ☐ A person kept quiet about what happened.  
f ☐ A person left a friend to die.
- 3 Match each story with the final sentences below.  
a ☐ If Fernando had shot a prisoner, the captain would  
probably have shot another one anyway.  
b ☐ If he hadn't, the innocent man would have died.  
c ☐ If Neil had stayed with Jim, he would have died too.  
d ☐ If he'd told them, she'd have been in a lot of trouble.  
e ☐ If they hadn't, they would have died.  
f ☐ If they'd known it was her daughter's bag, her  
daughter would have been arrested.
- 4 Discuss with a partner. Which decision was the most  
difficult? Did any of the people make the wrong decision?

### B Grammar 3rd conditional

- 5 Read the sentence and answer the questions.

if clause	main clause
If Neil had stayed with Jim,	he would have died, too.

- 1 Did Neil stay with Jim?  
2 Did Jim die?  
3 Is the sentence about the past or present?  
4 Is the sentence about a real or imagined result?  
5 How do you form the verb ...  
a in the if clause?    b in the main clause?

- 6 Complete these sentences with a partner.  
1 If Monica had told the police, they would  
have arrested her.  
2 If Fernando had shot a prisoner, the result  
would probably have been the same.  
3 If Sasia hadn't been in trouble,  
daughter would have been in trouble.  
4 The survivors had died if they  
eaten the bodies in the snow.  
5 Neil wouldn't gone if Jim  
asked him to stay.  
6 If the police arrested an innocent man,  
Toni would have stayed silent.

I can talk about important decisions.

## 10.1 Using and losing your memory

Grammar I wish/if only  
Can do talk about wishes

### Reading and writing

- 1 Discuss.  
1 Have you got a good memory?  
2 How would your life be different  
if you had an amazingly good  
memory?  
3 What things would be difficult if  
you lost your memory?  
4 Is it possible to improve your  
memory? How?
- 2 a. Look at the words and pictures  
(A-C) from three stories about  
memory. What do you think is  
happening in each story?  
b. Read the texts below and  
match the pictures to the stories.



### Story 1

Colin Brown, 29, fell unconscious after  
hitting his head in a cycling accident.  
When he regained consciousness  
in hospital two days later, he had  
forgotten four years of his life.  
Unfortunately, this included his  
three-year relationship with Lydia  
Davis, his girlfriend.

Colin says Colin didn't even recognise  
her when she visited him in hospital.  
He would tell me to go away and  
would shout for the nurse to take me  
away, she said.  
But Lydia refused to give up. 'We went  
to the cinema, started eating out and  
talked about what we liked to do.'

### Story 2

In 1999 a British man walked into  
a hospital in Sydney, Australia. He  
had lost all his documents and was  
suffering from a terrible headache. He'd  
also lost his memory. Despite police  
investigations and television appeals,  
no one was able to identify him.  
He said, 'It is as though I don't exist.  
My life is senseless.'

Mr Nobody couldn't get a passport, and  
he spent his time at home watching  
videos or reading in the library. Mr  
Nobody was obviously an educated man.  
He played the piano, spoke French  
and Italian. But what he really wanted  
was to find out who he was.

### Story 3

S. was a journalist for a Moscow  
newspaper in the 1920s. He would  
never take notes, but his reports were  
always full of perfectly remembered  
facts. He was so good that his editor  
sent him to a psychologist, a man  
called Luria. Luria discovered that S.  
could memorise, in a few minutes, long  
lists of numbers, and remember them  
for weeks. Nobody knew how he did it.

Thirty years after they first met, Luria  
tested S. and S. could still remember all  
the numbers perfectly. So Luria asked  
him how he managed to do it. Finally,  
he wanted to discover the secret of S's  
amazing memory.

- 3 Read again and mark the sentences true (T) or  
false (F).  
1 Colin forgot everything about his life. [F]  
2 Lydia tried to continue their relationship. [T]  
3 Mr Nobody knew nothing about his identity. [T]  
4 Mr Nobody was good at several things. [T]  
5 S. went to see Luria to improve his memory. [T]  
6 Luria tested S.'s memory every year for thirty  
years. [F]

- 4 Work together. Write titles and endings (three  
or four sentences) for the stories. Read them to  
other groups.

- 5 Turn to page 149 and read the real endings.  
Which story is the most interesting? Why?

### Put it all together

- 14 Make a list of three or four important decisions or  
moments in your or your family's life.  
Example When I was young, my family moved to ...  
15 Work in pairs or small groups. Tell the others about your  
decisions. Say what would have happened if you'd made  
the opposite decision.

SPEAKING





## Communicative Phrasal verbs race



- What's the first thing you usually **ask for** when you get to a restaurant?
- Can you name a celebrity couple who have recently **broken up**?
- Can you think of two places where you have to **check in**?
- Can you think of two things you can **do up**?
- How can you **find out** what's on at the cinema?
- Can you name three things you should **give up** if you're on a diet?
- What are two typical things young children want to be when they **grow up**?
- What do people usually say to each other when they **hang up**?
- Can you name two times of year that people normally **look forward to**?
- Can you name two books that have recently been **made into** films?
- Can you name a person who has **set up** a famous successful company?
- When do you normally tell somebody to **slow down**?
- What's the name of the person who **sorts out** legal problems?
- Can you name three things you should **switch off** before you go to bed?
- Can you name two activities you could **take up** if you wanted to get fitter?
- What's the thing you need to have when you **take** something **back** to a shop?
- What do you need to **do up** when a plane **takes off**?
- Can you name two places where you can **take out** money?
- When is it important for sportspeople to **warm up**?
- Can you name three things you can **turn on** with a remote control?

a table

CR7

hospital

cinema

news

fast

be

spare

hug

hug

hug

hug

hug

hug

hug

hug

hug

hug

hug

hug

hug

hug

## Unit 10

# Britain and the British

## USE YOUR ENGLISH

1 How much do you know about Britain? Can you answer these questions?

- The sport that people watch most in Britain is:  
a) cricket b) football c) tennis
- The *Red Lion* is:  
a) a drink b) a London nightclub  
c) a popular name for a pub
- In Trafalgar Square in London you can find:  
a) Big Ben b) Buckingham Palace c) Nelson's Column
- The supersonic plane Concorde is a:  
a) British and French plane b) British and American plane  
c) British and Japanese plane
- The capital of Northern Ireland is:  
a) Cardiff b) Dublin c) Belfast
- Which of these actors is British?  
a) Meryl Streep b) Anthony Hopkins c) Richard Gere
- Downing Street in London is/was the home of:  
a) Prince Charles b) Sherlock Holmes and Doctor Watson  
c) the British Prime Minister
- The population of Britain is about:  
a) 40 million b) 60 million c) 80 million
- When you are driving in Britain you must carry:  
a) a driving licence b) an identity card c) neither of these
- To buy alcohol in a pub you have to be:  
a) 14 b) 16 c) 18 d) 21
- How many countries are there in the UK?  
a) two b) three c) four
- If you say 'Cheers' you are:  
a) having a drink b) saying goodbye c) saying thank you  
d) all of these
- The most popular British newspaper is:  
a) The Times b) The Sun c) Today
- Who was born in Stratford-on-Avon?  
a) Dickens b) Shakespeare c) Lady Thatcher
- What is the traditional British Sunday lunch?  
a) roast meat b) fish and chips c) bacon and eggs

Check your answers on page 127.

2 Write a quiz about your country or another country. Use reference books to help you.

- Write questions about history, geography, sports, music, language, food, famous people and places.
- Give your quiz to another student. How many questions can he/she answer correctly?

## BRITISH QUIZ

Where would you see these notices in a British town?

- Have you paid and displayed?
- Express checkout
- Please have exact fare ready
- RUI87
- Next collection 3pm
- Pick 'n mix
- You are here!
- SLOW CHILDREN

What's the difference between.....

- single cream and double cream?
- 'How do you do?' and 'How are you'?
- southern America and South America?
- careless and carefree?
- to shake your head and to nod your head?
- an appointment and an arrangement?
- a racehorse and a horse race?
- 'What's it like?' and 'Do you like...?'
- to say and to tell?
- a kettle and a teapot?
- to be sleepy and to be asleep?
- white coffee and black coffee?
- a china cup and a Chinese cup?
- a lager and a beer?
- to lend and to borrow?
- Great Britain and United Kingdom?
- to remember and to remind?
- PM and MP?

## Mixed questions

- Where might you hear this: 'Stilton or cheddar? Mind the gap!'
- What's a cream tea? a ploughman's? type of food?
- Where do you find pelicans and zebras in a zoo?
- When does 'public' mean 'private'?
- 'I'm on the train.' In what situation is this most likely?
- What's the commonest surname in England?
- What colour is the national identity card?

## 3 MIX 'N' MATCH

Round

Team

Find the missing food or drink from these pairs.

- Gin and tonic
- Bread and butter
- Strawberries and ice cream
- Bread and cheese
- Roast beef and Yorkshire pudding
- Rhubarb and custard
- Duck and orange sauce
- Bacon and eggs
- Fish and chips
- Salt and pepper

Choose from these:

- |                                   |                                    |  |   |
|-----------------------------------|------------------------------------|--|---|
| bacon<br>bread<br>butter<br>chips | cream<br>fish<br>mustard<br>onions | orange sauce<br>pepper<br>rhubarb<br>syrup | tea<br>tomatoes<br>tonic<br>Yorkshire pudding |
|-----------------------------------|------------------------------------|--|---|

Score

Start	1	2	3	4
	Have you ever left a shop without paying?	Have you bought yourself anything expensive this month?	Have you ever lied about your age?	Miss a turn!
7	8	9	10	11
Who have you phoned today?	Go back 2 spaces	WHAT HAVE YOU EATEN TODAY?	WH COUNT HAVE VISIT	
10	11	12	13	14
Have you eaten in a restaurant this week?	What have you done today?	What is the most expensive thing you've ever bought?	What have you visited?	
17	18	19	20	21
HOW MANY TIMES HAVE YOU BEEN TO ENGLAND?	Miss a turn!	What have you drunk today?	HOW TIMES YOU	
20	21	22	23	24
Have you ever skied?	Have you ever lost your passport?	WHERE HAVE YOU BEEN TODAY?	How have you been?	
Finish	Go back 2 spaces!	Have you had a good day today?	What best you re	

## 2 TOO MANY COOKS

Round

What famous dishes could you make from

- cheese onion egg bar  
quiche Lasagna
- onion tomato basil n  
Bolognese sauce
- aubergine lamb egg  
curry
- chicken vegetables hard  
chicken curry
- pepper eggs onions potato  
spaghetti onion and onion
- flour sugar eggs margarine cocoa powder  
chocolate cake
- apples sugar flour water margarine  
apple pie
- eggs icing sugar cream strawberries (You need a freezer to make this.)  
strawberries ice cream
- oranges water sugar a lemon  
marmalade
- rice chicken tomatoes prawns paprika green beans  
pilau

Score



OUR ENGLISH IS GETTING BETTER



# Kings Oxford

Activities and Social Programme Calendar  
WC 18th July 2016



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
18	19	20	21	22	23	24
<p><b>CITY ORIENTATION (OGI)</b> 13:45 Meet at St. Michaels New Students Only! See Josh &amp; Isadora <b>Free</b></p>	<p><b>OUTDOOR FOOTBALL</b> 16:45 Meet at St. Josephs Please Sign Up! See Josh &amp; Isadora <b>Free</b></p>	<p><b>BASKETBALL</b> 16:45 Meet at St. Josephs Please Sign Up! See Josh &amp; Isadora <b>Free</b></p>	<p><b>KNITTING</b> 16:15 Meet at St. Mikes Please Sign Up! See Alya <b>Free</b></p>	<p><b>CHRIST CHURCH</b> 13:45 Meet at St. Mikes Please Sign Up! (BYT) See Josh &amp; Isadora <b>£6</b></p>	<p><b>BOURNEMOUTH WITH KINGS</b> 9:30 At St. Josephs (BYT) See All Monitors <b>£14</b></p>	<p><b>BATH &amp; STONEHENGE</b> UK Study, see ukstudytours.com</p>
<p><b>KARAOKE AT THE MAD HATTER</b> 19:00 Meet at St. Josephs Please Sign Up! (BYT) See All Monitors <b>£4</b></p>	<p><b>UNDER 18 NIGHTCLUB: BEACH PARTY</b> 19:30 Meet at St. Mikes Please Sign Up (BYT) See All Monitors <b>£7</b></p>	<p>Please see the social board for additional evening activities. Please note these activities are unsupervised, some will require you to be over 18 with ID.</p>			<p><b>LONDON</b> UK Study, see ukstudytours.com</p>	<p><b>BRIGHTON</b> UK Study, see ukstudytours.com</p>
<p><b>CAMBRIDGE CITY &amp; UNIVERSITY</b> UK Study, see ukstudytours.com</p>	<p><b>WARNER BROTHERS STUDIO TOUR</b> UK Study, see ukstudytours.com</p>					
<p>Please be on time for all activities! Anyone arriving late will miss out! Talk to a Social Monitor if you have any Questions.</p>	<p>All Activities require that you sign up on the social board. there must be a minimum of 4 students for the activity.</p>	<p>We welcome all feedback, please speak to any social monitors if you have any queries.</p>	<p>Some weekend trips are run by UKStudy. The information is for your reference. If you want to buy a ticket please speak to reception.</p>	<p>See our Facebook page for more pictures and information: <a href="https://www.facebook.com/life.KingsOxford">https://www.facebook.com/life.KingsOxford</a></p>	<p>Come and speak to one of our Social Monitors at these locations. At St. Joes - Kiosk in the canteen. At Mikes - Reception.</p>	<p>For any activities that you need to buy a ticket (BYT), please buy ASAP. This includes weekend trips with Kings.</p>

## AND AFTER SCHOOL...





# CHRIST CHURCH



CHRIST CHURCH





CHRIST CHURCH





VIEW OF CARFAX TOWER



# WALK THROUGH OXFORD





# WALK THROUGH OXFORD





# WALK THROUGH OXFORD



# WALK THROUGH OXFORD



# WALK THROUGH OXFORD - BODLEIAN LIBRARY





# WALK THROUGH OXFORD

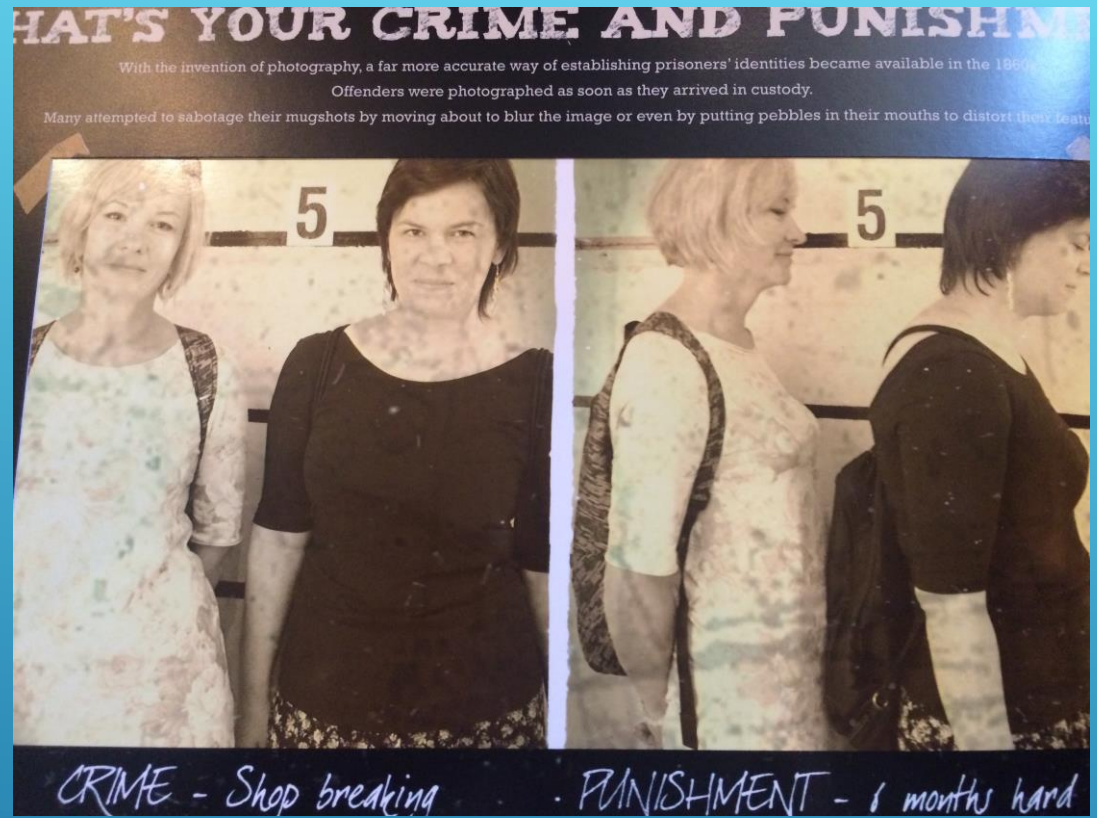


# WALK THROUGH OXFORD - OXFORD CASTLE



OXFORD CASTLE





# OXFORD CASTLE



# WALK THROUGH OXFORD



# WALK THROUGH OXFORD





# WALK THROUGH OXFORD



WALK THROUGH OXFORD



WALK THROUGH OXFORD





# WALK THROUGH OXFORD - UNIVERSITY OF OXFORD BOTANIC GARDEN





# WALK THROUGH OXFORD - UNIVERSITY OF OXFORD BOTANIC GARDEN





# WALK THROUGH OXFORD



 **Coach timetable** 

**Oxford (High St)**  
o/s Queens College, Stop K5  
Valid from 16 May 2011

Dep. Time	Serv. No.	Code	Destination (arrival time)	Principal places served en-route (arrival time)
0104	737		Stansted Airport † (0410)	High Wycombe (0140) Hemel Hempstead (0220) Luton Airport † (0250)
0434	737		Stansted Airport † (0750)	High Wycombe (0515) Hemel Hempstead (0550) Luton Airport † (0620)
0634	737	■	Stansted Airport † (1030)	High Wycombe (0720) Hemel Hempstead (0805) Luton Airport † (0855)
0909	737	●	Stansted Airport † (1245)	High Wycombe (1005) Hemel Hempstead (1045) Luton Airport † (1115)
1144	737		Stansted Airport † (1515)	High Wycombe (1235) Hemel Hempstead (1315) Luton Airport † (1345)
1414	737		Stansted Airport † (1745)	High Wycombe (1505) Hemel Hempstead (1545) Luton Airport † (1615)
1625	737		Stansted Airport † (2000)	High Wycombe (1720) Hemel Hempstead (1810) Luton Airport † (1835)
1834	737	e	Stansted Airport † (2155)	High Wycombe (1920) Hemel Hempstead (2000) Luton Airport † (2030)

All services operate daily unless otherwise shown.

Codes: ■ Not 24 December  
● 15 minutes later on Saturdays, Sundays and Bank Holidays  
■ 30 minutes later on Saturdays, Sundays and Bank Holidays

Local Ticket Outlets:  
National Express, Gloucester Green Bus Station, George Street, Oxford, OX1 2BU

2016/07/21

# TRAVELING, COMMUTE



2016/07/17

# TRAVELING, COMMUTE



# TRAVELING COMMUTE





TRAVELING, COMMUTE



# ACCOMODATION



ACCOMODATION





ACCOMODATION

THANK YOU FOR YOUR ATTENTION! 😊

Several thin, white, parallel diagonal lines are positioned in the bottom right corner of the slide, extending from the right edge towards the center.